PS378 Dothan Brook School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	4%	2%	4%	33%	57%	6%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	0%	12%	75%	14%	0%	88%
Reading Basic Understanding	51	0%	2%	2%	69%	27%	2%	96%
Writing Conventions	51	0%	6%	10%	67%	18%	6%	84%
Writing Effectiveness	51	0%	6%	6%	57%	31%	6%	88%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	50	0%	2%	22%	58%	18%	2%	76%
Math Problem Solving	50	0%	10%	12%	38%	40%	10%	78%
Math Skills	50	0%	0%	10%	52%	38%	0%	90%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	60	0%	3%	42%	38%	17%	3%	55%

PS378 Dothan Brook School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	0%	0%	48%	48%	5%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	3%	3%	7%	23%	63%	7%	87%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	32	0%	0%	13%	75%	13%	0%	88%
Reading Basic Understanding	32	0%	3%	0%	69%	28%	3%	97%
Writing Conventions	32	0%	0%	9%	66%	25%	0%	91%
Writing Effectiveness	32	0%	3%	3%	50%	44%	3%	94%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	0%	11%	74%	16%	0%	89%
Reading Basic Understanding						2	0.04	
Reading basic Understanding	19	0%	0%	5%	68%	26%	0%	95%
Writing Conventions	19 19	0% 0%	0% 16%	5% 11%	68% 68%	26% 5%	0% 16%	95% 74%

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
31	0%	3%	23%	48%	26%	3%	74%
31	0%	13%	13%	29%	45%	13%	74%
31	0%	0%	13%	48%	39%	0%	87%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
19	0%	0%	21%	74%	5%	0%	79%
19	0%	5%	11%	53%	32%	5%	84%
19	0%	0%	5%	58%	37%	0%	95%
	31 31 31 31 N 19	31 0% 31 0% 31 0% N Little 19 0% 19 0%	31 0% 3% 31 0% 13% 31 0% 0% N Little Below 19 0% 0% 19 0% 5%	31 0% 3% 23% 31 0% 13% 13% 31 0% 0% 13% N Little Below Nearly 19 0% 0% 21% 19 0% 5% 11%	31 0% 3% 23% 48% 31 0% 13% 13% 29% 31 0% 0% 13% 48% N Little Below Nearly Achieved 19 0% 0% 21% 74% 19 0% 5% 11% 53%	31 0% 3% 23% 48% 26% 31 0% 13% 13% 29% 45% 31 0% 0% 13% 48% 39% N Little Below Nearly Achieved Honors 19 0% 0% 21% 74% 5% 19 0% 5% 11% 53% 32%	31 0% 3% 23% 48% 26% 3% 31 0% 13% 13% 29% 45% 13% 31 0% 0% 13% 48% 39% 0% Nearly Achieved Honors 19 0% 0% 21% 74% 5% 0% 19 0% 5% 11% 53% 32% 5%

Vermont Assessment Summary 2004

PS378 Dothan Brook School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	46%	35%	19%	0%	54%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	6%	38%	41%	15%	6%	56%

PS378 Dothan Brook School

Assessment Summary: 1	Race/Et	hnicity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	4%	33%	56%	6%	90%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	0%	12%	75%	14%	0%	88%
Reading Basic Understanding	51	0%	2%	2%	69%	27%	2%	96%
Writing Conventions	51	0%	6%	10%	67%	18%	6%	84%
Writing Effectiveness	51	0%	6%	6%	57%	31%	6%	88%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	50	0%	2%	22%	58%	18%	2%	76%
Math Problem Solving	50	0%	10%	12%	38%	40%	10%	78%
Math Skills	50	0%	0%	10%	52%	38%	0%	90%
GRADE 05							•	

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	40%	40%	16%	4%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS378 Dothan Brook School

Assessment	Summary	J:	Disability
1 10000001110110	Danning	, .	DISUBILITY

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	33%	67%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	10%	76%	14%	0%	90%
Reading Basic Understanding	*	0%	2%	2%	67%	29%	2%	96%
Writing Conventions	*	0%	6%	8%	67%	18%	6%	86%
Writing Effectiveness	*	0%	6%	2%	59%	33%	6%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
						•	•	
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*				*	*

MATHEMATICS

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	21%	60%	19%	0%	79%
*	0%	8%	13%	38%	42%	8%	79%
*	0%	0%	8%	52%	40%	0%	92%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	N Little * 0% * 0% * 0% N Little * * *	N Little Below * 0% 0% * 0% 8% * 0% 0% N Little Below *<	N Little Below Nearly * 0% 0% 21% * 0% 8% 13% * 0% 0% 8% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 0% 21% 60% * 0% 8% 13% 38% * 0% 0% 8% 52% N Little Below Nearly Achieved * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 0% 21% 60% 19% * 0% 8% 13% 38% 42% * 0% 0% 8% 52% 40% N Little Below Nearly Achieved Honors * * * * * * * * * * * *	N

Vermont Assessment Summary 2004

PS378 Dothan Brook School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	37%	43%	20%	0%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Thereu I of IV

PS378 Dothan Brook School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	2%	32%	63%	2%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	0%	10%	75%	15%	0%	90%
Reading Basic Understanding	40	0%	0%	3%	68%	30%	0%	98%
Writing Conventions	40	0%	8%	8%	65%	20%	8%	85%
Writing Effectiveness	40	0%	5%	5%	55%	35%	5%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	11	0%	9%	0%	73%	18%	9%	91%
Writing Conventions	11	0%	0%	18%	73%	9%	0%	82%
Writing Effectiveness	11	0%	9%	9%	64%	18%	9%	82%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	0%	0%	21%	62%	18%	0%	79%
Math Problem Solving	39	0%	8%	13%	36%	44%	8%	79%
Math Skills	39	0%	0%	5%	54%	41%	0%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	9%	27%	45%	18%	9%	64%
Math Problem Solving	11	0%	18%	9%	45%	27%	18%	73%
Math Skills	11	0%	0%	27%	45%	27%	0%	73%

Vermont Assessment Summary 2004

PS378 Dothan Brook School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	2%	38%	46%	15%	2%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	58%	8%	25%	8%	33%

PS378 Dothan Brook School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	4%	2%	4%	33%	57%	6%	90%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	51	0%	0%	12%	75%	14%	0%	88%
Reading Basic Understanding	51	0%	2%	2%	69%	27%	2%	96%
Writing Conventions	51	0%	6%	10%	67%	18%	6%	84%
Writing Effectiveness	51	0%	6%	6%	57%	31%	6%	88%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	50	0%	2%	22%	58%	18%	2%	76%
Math Problem Solving	50	0%	10%	12%	38%	40%	10%	78%
Math Skills	50	0%	0%	10%	52%	38%	0%	90%
GRADE 05							ı	

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	41%	39%	17%	3%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*